

Holy Martyrs Marie Cabayan Elementary Holy Martyrs Ferrahian High School

Սբոց Նահատակաց Մարի Գաղայեան Նախակրթարան
Սբոց Նահատակաց Ֆերահիեան Երկրորդական Վարժարան



WASC Accredited

Curricular Guide September 2016

North Hills Campus: 16617 Parthenia Ave., North Hills, Ca 91343 - Tel. (818) 892-7991
Encino Campus: 5300 White Oak Ave., Encino, Ca 91316 - Tel. (818) 784-6228

FOR MOST RECENT UPDATES PLEASE VISIT

www.ferrahian.com

TABLE OF CONTENTS

Preface	4
ESLRs	5
Graduation Policy.....	6
Curriculum K-5.....	7

Preface

This comprehensive curricular guide was updated in March 2007 with the collaboration and input from all teachers, the department chairs, and the administration.

The aim of this booklet is to provide a comprehensive and clear understanding of our academic programs, as well as co-curricular and extra-curricular activities. Included are our graduation requirements and brief course descriptions.

Our mission is to reach all students and help them achieve their best. The academic program, in general, is guided by California State Department of Education Content Standards, by UC/CSU admission requirements, and by our Expected School-wide Learning Results (ESLRs).

EXPECTED SCHOOL-WIDE LEARNING RESULTS

Holy Martyrs Armenian Elementary & Ferrahian High School will prepare its graduates to be:

1) EFFECTIVE COMMUNICATORS WHO

- a) Are proficient in oral and written English language skills.
- b) Use all communication means and skills appropriately.
- c) Use technology effectively and responsibly.

2) INDIVIDUALS EMPOWERED IN THE ARMENIAN CULTURE WHO

- a) Are proficient in oral and written Armenian language skills.
- b) Preserve and promote the Armenian heritage.
- c) Take pride in Armenian history and pursue the aspirations of the Armenian people.

3) CRITICAL THINKERS AND LIFE-LONG LEARNERS WHO

- a) Utilize analytical skills to synthesize information and solve problems.
- b) Apply academic knowledge to real-life situations.
- c) Aspire to obtain college or vocational education.

4) RESPONSIBLE INDIVIDUALS WHO

- a) Live with moral values and good character.
- b) Collaborate with others and contribute to the community.
- c) Take responsibility for planning their future.

5) GLOBAL CITIZENS WHO

- a) Demonstrate awareness of worldwide issues.
- b) Respect the cultural diversity of the United States of America and the world.
- c) Appreciate and contribute to the well-being of the overall environment.

(Revised February 2012)

CURRICULUM

Grades K - 5

KINDERGARTEN

General Statement

Kindergarten is a year full of new academic and social learning experiences. Students in kindergarten learn to follow a daily routine and are focused on learning. The curriculum for the kindergarteners focuses on developing listening, speaking, and beginning reading, writing, and spelling in both Armenian and English languages. The students are taught to pay attention and follow simple instructions, develop more independent work habits, learn basic problem-solving skills, recognize letters, words, colors, shapes, and numbers, use crayons, pencils, scissors, buttons and zippers. The students also learn to build new relationships with other children and teachers. The courses offered are: English, Armenian, Social Studies, Math, Science, Art, Music, Computer, and P.E.

English Language Arts: The students learn to recognize lowercase and uppercase letters and the sounds associated with them. They will begin to read, write, and spell words. The focus will be on reading and spelling CVC words by using their knowledge of phonemic awareness. They are introduced to one-syllable high frequency words. Students will strengthen their listening, comprehension, and oral expression skills. Students will listen, understand, and respond to stories by asking questions and connecting stories to their own life experiences. Students are taught to express themselves in clear, coherent, and complete sentences.

ESLRs Addressed: 1a, 1b, 1c, 3a, 3b, 4e, 5b, 5d, and 5e

Assessment: Question and answer and class discussions, independent work, formal one-on-one written Open-Court assessment, and formal one-on-one written assessment that the teacher has prepared, and homework.

Mathematics: The kindergarten students learn to count and write to 30, compare, describe, classify, and sort objects, and develop a sense of properties and patterns. Students understand simple addition and subtraction. They learn to identify time, common geometric objects, and compare the lengths, weight, and capacity of objects. They learn to name the days of the week, understand concept of time (e.g., morning, evening, today, tomorrow, yesterday), and simple problem-solving skills.

ESLRs Addressed: 1a, 1b, 1c, 2a, 2b, 3b

Assessment: Classwork, participation in class discussions, oral assessment, homework, and formal written assessments

Armenian Language Arts: The kindergarten Armenian language arts emphasis is on teaching the students the 38 letters of the alphabet. They learn to recognize, write, read, and sound out the upper and lower case letters. Four-line poems, which are associated with the letters of the alphabet, are learned and recited. Students build vocabulary by identifying words with beginning letter sounds. Focus is placed on acquiring decoding, listening, comprehension, and oral expression skills.

ESLRs Addressed: 1a, 1b, 1c, 2a, 4a, 4b, 4c, 4d, 4e, 5a, 5b, and 5c

Assessment: Classwork, participation in class discussions, oral assessment, homework, daily reading assessment, and written assessment

Science: The kindergarten students are familiarized with concepts from the life, earth and physical sciences. Students learn about classifying living and nonliving things and the life cycles, needs, changes, and growth of animals and plants. The students are introduced to the human body (its internal and external body parts) and learn the importance of their muscles, hands, bones, heart, stomach, and brain. Students become aware of their senses, and learn to use their senses to group objects, and to observe and describe similarities and differences between types of materials. Earth science teaches students to observe and describe objects seen in the daytime sky and nighttime sky, observe weather changes, and learn about the Earth's surface, the moon and the sun.

ESLRs Addressed: 1a, 1b, 2a, 3b, 5b

Assessment: Classwork, participation in class discussions, oral assessment, and formal written assessments.

Social Science: This course focuses on self-identity at home and at school. Students explore the ways individuals and families grow and change and investigate family history and traditions. Children identify school as a place to learn and examine their roles in school. Students learn the importance of cooperation at home, at school, and in their community. They recognize the importance of following rules and respecting others. They are familiarized with their neighborhood and identify common needs of people. Students learn about the states' symbols, landscapes, resources, and holidays. They will make connections between the world today and the world long ago.

ESLRs addressed: 2a, 2b, 5a, 5b, 5d

Assessment: Classwork, participation in class discussions, and oral assessment

Co-curricular & Extra-curricular Activities:

- Physical Education: Students take part in a formal P.E. class on a weekly basis. Activities include basic movement skills (walking, jumping, kicking, throwing and balancing). The goal is to develop good self-esteem and a positive self-concept through activities and games.
- Music is taught on a weekly basis. Students are introduced to seasonal, holiday, and American and Armenian patriotic songs. Children learn to identify basic elements in music for example high/low, fast /slow, and loud /soft.
- Art is integrated across the curriculum. Once a week students engage in painting, drawing, and various holiday crafts. These activities help develop motor skills and build a positive self-confidence.
- Dance is formally taught once a week. The students are introduced to basic Armenian folklore, hip-hop, and jazz. Rhythmic activities and simple balancing skills help build a strong self-concept and increase socialization skills. Students perform these dances at an annual year end program, graduation ceremony, and cultural assemblies.
- Computer: Students visit the computer lab once a week and get acquainted with basic computer skills. They learn the lay out map of the key board, the sequencing

of the letters, and practice educational skills. Students develop hand-eye coordination.

Extra-curricular activities include:

1. Holiday/Special event assemblies (Armenian Cultural Month, Thanksgiving, Christmas, St. Vartanants Day, Armenian Genocide Commemoration, Armenian Independence Day, Last Day of school.)
2. The Kaiser Permanente Educational Theater Program – Body Awareness (An assembly about nutrition, hygiene, and health.)
3. L.A. Department of Transportation presents “Safe-Moves”
4. L.A. Department of Public Works Assembly on Recycling, and Earth Day
5. Two field trips per year (Concert, Zoo, Farm, theater to see a play, Fire Dept.)
6. Graduation Ceremony/Program

Course Name: English

Textbook: SRA Open Court Reading 2002

Course Description: Students are introduced to all uppercase and lowercase letters of the alphabet and their corresponding sounds. They read and spell CVC words by using their knowledge of phonemic awareness. In addition, they read one-syllable high-frequency words. Students listen and respond to stories by asking questions and by connecting the stories to their own life experiences. They also use pictures and context clues to make predictions.

Course Name: Armenian

Textbook: “Our Language” Volume 1, 2, and 3

Course description: Kindergarteners learn the 36 letters of the Armenian alphabets and their sounds. They learn how to recognize, write, read, and sound upper and lower case letters. Students learn and recite poems forty four-line poems throughout the year. Each of these forty poems is associated with a letter in the Armenian alphabet. Students begin to identify words with the beginning sounds of letters in the alphabet. Students learn to write the letters.

Reading: Students acquire decoding skills, listen to and understand stories. Students are able to put syllables together to create words and consequently put the words together to complete sentences. Focus is on reading and comprehension.

Course Name: Social Studies

Textbook: Harcourt Brace: “My World and Me”

Course Description: Students in kindergarten are introduced to basic spatial, temporal, and causal relationships, emphasizing the geographic and historical connections between the world today and the world long ago. The stories introduce the concepts of courage, self-control, justice, heroism, leadership, deliberation, and individual responsibility.

Course Name: Math

Textbook: McGraw-Hill “Mathematics”

Course Description: Kindergarten math students are taught to understand small numbers, quantities, and simple shapes in their everyday life. They count and write to 30, compare, describe and sort objects, and develop a sense of properties and patterns. Also, students will learn the concept of time and problem-solving skills.

FIRST GRADE

General Statement: First grade is where the building blocks of learning are laid. It is the foundation for higher learning. In first grade the fundamentals of reading, writing, speaking and arithmetic are taught. Students also develop a growing awareness and understanding of their environment and their surroundings. Through literature students integrate their communication skills and share their life experiences and get a better understanding of the world. Group discussions enhance speaking, critical thinking, and problem-solving skills. The courses offered are: English, Armenian, Social Studies, Math, Science, Art, Music, Computer, and P.E.

English Language Arts: The first grade students develop phonetic awareness, syllabication, and decoding words. They learn word recognition skills and are able to read simple sentences and paragraphs. They learn to spell words and write complete sentences. Students are introduced to and understand grade-level material. Emphasis is placed mostly on reading, however much work is done in the areas of comprehension skills and strategies. Through literature they develop an awareness of a variety of genres of writing and use critical-thinking skills to relate stories to real life situations.

ESLRs Addressed: 1a, 1b, 1c, 2a, 2b, 3a, and 3b

Assessment Methods: Classwork, homework, oral and written tests and quizzes, fluency test, reading logs, classroom participation, and writing assignments.

Mathematics: Students in the first grade develop number concepts and understand the use of numbers up to 100. Students learn to add and subtract small numbers. They learn to compare numbers (greater than and less than), develop an understanding of algebraic functions, and are able to collect and display data in graphs. They use tools to measure, learn to count money, tell time, and describe objects in space. Critical-thinking skills are developed through solving simple word problems.

ESLRs Addressed: 1a, 1b, 1c, 2a, and 2b

Assessment Methods: Classwork, homework, tests and quizzes, and classroom participation.

Armenian Language Arts: The first grade Armenian program focuses on teaching students to become fluent in oral and silent reading. Emphasis is placed on teaching students to recognize and differentiate between book print and hand-written letters. Vocabulary development is enhanced through reading new stories. They learn to spell new words and write complete sentences. Students read and comprehend grade-level literature and relate them to real-life situations and problems. Language, grammar, and sentence structure are introduced. Through stories, poetry, recitations, holidays, art, and creative activities children learn to appreciate and identify with their culture.

ESLRs Addressed: 1a, 1b, 1c, 2a, 2b, 3a, 3b, 4a, 4b, 4c, 4d, 4e, 5a, 5b, 5c, 5d, and 5e

Assessment Methods: Classwork, homework, weekly tests, daily fluent reading, oral comprehension questions, and classroom participation.

Science: The first grade science program focuses on introducing students to the basics of Life Science, Earth Science, and Physical Science. The students learn about the similarities and differences between plants and animals, and the life cycles of plants and animals. They learn to recognize factors that effect weather and seasonal changes. Students will use simple tools to measure weather conditions and record changes from day-to-day and across the seasons. They learn about the properties of solids, liquids, and gases. Emphasis is put on the importance of good nutrition, exercise, sleep, proper hygiene, and health care.

ESLRs Addressed: 1a, 1b, 1c, 2a, 5b, 5c, 5d, and 5f

Assessment Methods: Classwork, homework, tests and quizzes, classroom participation, projects, and group work.

Social Studies: The first grade Social Studies program focuses on teaching students that they are part of one community, sharing common rules, goals and traditions. They become aware of the services that the community provides its citizens. They understand the concept of needs and wants, and learn to use money to purchase goods and services. They find similarities and differences of schools in the past and today. They are introduced to customs, traditions, and social practices of various cultures. They learn about explorers, Native Americans, holidays, special people, the land and its resources. Geography, land forms, and map skills are also taught.

ESLRs Addressed: 1a, 1b, 1c, 5a, 5b, 5e, and 5f

Assessment Methods: Classwork, homework, tests and quizzes, classroom participation, group work, and projects.

Co-curricular & Extra-curricular Activities:

- **Physical Education:** The P.E. program focuses on age appropriate physical fitness characteristics such as strength, endurance, agility, speed and flexibility. Students learn the importance of maintaining a healthy and active lifestyle. The students practice age-appropriate exercises and activities. Soccer and dodge ball are introduced along with other group games.
- **Music:** Students are introduced to age-appropriate Armenian popular and patriotic songs. Students enjoy learning and singing seasonal and holiday songs. They learn to identify common instruments and understand the lyrics of songs they learn.
- **Art:** Once a week, the students enjoy an arts and crafts class. Drawing, painting, and holiday crafts are some of the skills the students learn. Art classes encourage art appreciation, hands-on development, creativity, and builds self-esteem and confidence.
- **Dance:** Dance is taught once a week. Students learn various steps and dances as they are introduced to appreciate various cultural music and styles of dance. Motor skills, dance vocabulary, creative expression, and choreographic principles are introduced and learned. Students participate in an annual year-end program as well as perform during school assemblies.
- **Computer:** Students visit the computer lab once a week and get acquainted with basic computer skills. They learn to use the Sebran program, the sequencing of

the letters, using the kea coloring program, paint program, and practice educational games.

Extra-curricular activities include:

1. Holiday/ Special event assemblies (Armenian Cultural Month, Thanksgiving, Christmas, St. Vartanantz Day, Armenian Genocide Commemoration, Armenian Independence Day, Last Day of school.)
2. The Kaiser Permanente Educational Theater Program – Body Awareness (An assembly about nutrition, hygiene, and health.)
3. L.A. Department of Transportation presents Safe-Moves
4. L.A. Department of Public Works Assembly on Recycling, and Earth Day
5. Two field trips per year (theater, concert, Science museum, zoo, fire dept.)
6. After school sports- Basketball team, track and field.
7. Armenian folklore and storytelling

Course Name: English
Textbook: SRA Open Court Reading 2002
Course Description: Students in the first grade develop phonemic awareness and learn to decode words. They learn word recognition skills and are able to read simple sentences and paragraphs. They also acquire concepts about print. They learn to spell and write sentences. They are introduced to the five steps of the writing process and use those steps to write various forms of writing such as stories, personal narratives, letters, and descriptions through literature, they develop an awareness of a variety of genres of writing and use critical-thinking skills to relate stories to real-life situations. They learn various comprehension skills including main ideas and details, asking questions, predicting and making inferences.

Course Name: Armenian
Textbook: Garmeer Tsoog, Tegheen Tsoog
Course Description: Students in the first grade learn fluent reading, using inflection. They learn to recognize and differentiate print and handwritten letters. They increase their Armenian Vocabulary with words from each new story. They learn to spell and use words in sentences. They read and comprehend stories and relate them to real-life situations and problems thereby acquiring valuable problem-solving skills. They learn grammar skills such as punctuation marks, vowels, and sentence structure. To enhance their writing skills, they are given opportunities to do free journal writing. Through poems, stories, art, and other activities, students learn and appreciate their culture.

Course Name: Math
Textbook: McGraw-Hill Mathematics
Course Description: Students in the first grade develop number concepts (counting to 100), computation skills, numeration (systems for writing numbers), and estimation. They learn to compare numbers (greater than and less than). They develop an understanding of algebraic functions (+, -, =, solving number sentences) and their importance. They are able to collect and display data in graphs. They use tools to measure in both standard and metric units. They learn to count money (pennies, nickels, dimes, and quarters). They learn to tell time to the nearest hour and half hour. They learn about objects and space. They develop logical, critical-thinking through word problems.

Course Name: Social Studies
Textbook: Harcourt Brace
Course Description: Students learn about who works at school, what schools were like long ago, what makes a home, different kinds of families, what it means to live in a community, who the leaders of our community are, how do we get goods and services in our community, explorers, independence, and some of our country's symbols and landmarks.

Course Name: Science

Textbook: Discovery Works by Houghton Mifflin

Course Description: The first grade science program provides a balance of exciting hands-on activities and engaging content resources which introduce students to the knowledge, methods, skills, and attitudes of scientists. In this course, students learn about living things, the similarities and differences between plants and animals, life cycles of plants and animals, factors that affect the weather and the seasonal changes, properties of solids, liquids and gases, the importance of good nutrition, exercise, sleep and proper hygiene, the food pyramid and healthful diet.

SECOND GRADE

General Statement: The second grade program focuses on learning the basic skills of reading comprehension, language art skills, spelling, vocabulary, and writing. Emphasis is placed on strengthening skills in addition, subtraction, counting money, and simple problem-solving. Students are introduced to the scientific thinking process and the textbook covers units in earth, physical, and life sciences. They gain a deeper understanding of their “neighborhood” and how to work together as a group for the better of our community.

The courses offered are: English, Armenian, Social Studies, Math, Science, Art, Music, Computer, and P.E.

English Language Arts: The second grade English program focuses on the understanding and development of age-appropriate reading strategies, reading comprehension skills and strategies, writing and language art skills, word analysis skills, and weekly vocabulary development and spelling concept skills. Students are introduced to literature.

ESLRs Addressed: 1a, 1b, 1c, 2a, 2b, 3a, 3b

Assessment Methods: Weekly tests, homework /class work, fluency tests, weekly home reading charts, projects, and writing assignments, class discussions/participation, daily in-class reading.

Mathematics: The emphasis on second grade math is to teach basic operations of addition, subtraction, telling time, counting money, regrouping, measuring with customary and metric units, reading and interpreting bars and graphs, problem solving, and solving word-problems.

ESLRs Addressed: 1a, 1b, 1c, 2a, 2b

Assessment Methods: Daily homework practice, daily assessment of concept understanding, chapter pre-tests, chapter test and classwork.

Armenian Language Arts: Students in the second grade read and comprehend grade-level stories. They are encouraged to express themselves orally and relate stories read to their daily lives. Vocabulary and spelling words are introduced and developed through the literature and assessed on a weekly basis. Emphasis is placed on daily writing as well as publishing stories, letters, and books. Language, grammar, and sentence structure are enhanced through weekly lessons and activities. Through stories, poetry, recitations, holidays, art, and creative activities children learn to appreciate and identify with the Armenian culture.

ESLRs Addressed: 1a, 1b, 1c, 2a, 2b, 3a, 3b, 4a, 4b, 4c, 4d, 4e, 5a, 5b, 5c, 5d, and 5e

Assessment Methods: Daily homework practice, daily assessment of reading fluency and understanding of lesson, oral and written tests, participation/discussions, presentations, group work, projects, and classwork.

Science: The second grade science program focuses on introducing students to the basics of life, physical, and earth sciences. The students learn about the stages in the life cycles of plants and animals, characteristics of light, motion, energy, forces, sound waves, pitch,

volume, heat, natural resources, properties and composition of soil and rock, weathering and erosion, fossils. Emphasis is placed on health care and prevention of illness and injury. Students will use simple tools to measure, observe and record findings. Students learn to perform investigations and make predictions based on observations.

ESLRs Addressed: 1a, 1b, 1c, 2a, 5b, 5c, 5d, and 5f

Assessment Methods: Classwork, homework, tests and quizzes, classroom participation, projects, and group work.

Social Studies: The second grade students learn how communities, neighborhoods, schools, and families work together to meet each others needs. They get a better understanding of how people provide goods and services to each other and how resources are used in their daily lives. They learn the characteristics of good citizenship and how to honor their country and special people. They are introduced to the local and federal government branches and officials. Students also learn basic map skills, the country's geography, and its different landforms.

ESLRs Addressed: 1a, 1b, 1c, 5a, 5b, 5e, and 5f

Assessment Methods: Classwork, homework, tests and quizzes, classroom participation, group work and projects.

Co-curricular & Extra-curricular Activities:

- Physical Education: The P.E. program continues to focus on the development of age-appropriate physical skills that improve flexibility, coordination, and agility. Movements such as walking, running, balancing, and stretching are developed by different group games and activities. A variety of cardiovascular exercises for endurance are introduced, as well as the concept of acquiring personal space.
- Music: The students learn and memorize songs in Armenian and English. They are introduced to music from various cultures and gain a sense of music appreciation. Focus is placed on teaching patriotic, holiday and seasonal songs. Students understand and learn to interpret the lyrics of those songs.
- Art: An appreciation for art and painting is introduced. Students continue to improve their skills in drawing, painting and craft skills.
- Dance: Dance is taught once a week. Students learn various steps and dances, and are introduced to various cultural music and styles of dance. Motor skills, dance vocabulary, creative expression, and choreographic principles are introduced and learned. Students participate in an annual year-end program, as well as perform during school assemblies.
- Computer: The second grade students visit the computer lab once a week, where they are familiarized with the Sebran and Paint programs. They develop problem-solving skills by practicing their math skills using the Math Brain Builder program as well as practice various other educational games.

Extra-curricular activities include:

1. Holiday/ Special events assemblies (Armenian Cultural Month, Thanksgiving, Christmas, St. Vartanantz Day, Armenian Genocide Commemoration, Armenian Independence Day, Last Day of school.)
2. The Kaiser Permanente Educational Theater Program – Body Awareness (An assembly about nutrition, hygiene, and health.)
3. L.A. Department of Transportation presents “Safe-Moves”
4. L.A. Department of Public Works Assembly on Recycling, and Earth Day
5. Two field trips per year (Eco Station, Long Beach Aquarium)
6. After school sports- Basketball team, track and field.
7. Armenian Folklore and story-telling
8. Seasonal play - The Story of Christmas

Course Name: English
Textbook: Open Court Reading 2002
Course Description: Students learn word knowledge (root words, suffixes, prefixes, nouns, adjectives, etc.), comprehension skills and strategies, writing and language art skills and strategies (including the five steps of the writing process), reading strategies, and weekly vocabulary. The anthology book is divided into 6 thematic units, each containing 6 stories

Course Name: Armenian
Textbook: Gakhartagan Chootageh
Course Description: Students in the second grade have the opportunity to speak and relate stories to their own lives. There are vocabulary words that are introduced with each story. Second graders write various forms of writing daily, including letters, stories, and even make their own books. They learn grammar skills such as singular, plural, syllables, and parts of speech. Through poems, stories, art, and other activities, students learn and appreciate the Armenian culture.

Course Name: Math
Textbook: McGraw Hill Mathematics
Course Description: Students learn basic math skills through day to day objectives and assessments. Some basic skills taught are money, time, measurement, bars, graphs, subtraction and addition.

Course Name: Science
Textbook: Discovery Works by Houghton Mifflin
Course Description: The second grade science program provides a balance of exciting hands-on activities and engaging content resources which introduces students to the knowledge, methods, skills, and attitudes of scientists, while simultaneously recognizing and respecting the educational needs of all students. In this course, students learn about the stages in the life cycles of plants and animals, characteristics of light, motion, energy, forces, sound waves, pitch, volume, heat, natural resources, properties and composition of soil and rock, weathering and erosion, fossils, germs, illnesses, prevention of illnesses and injuries and how to stay healthy.

Course Name: Social Studies
Textbook: Harcourt Brace
Course Description: Students learn how schools, families, neighborhoods, communities, and country are all in groups to which belong. They learn about the land and its resources, will learn about goods and services and the people who produce them, how the people of a community depend on each other to provide goods and services, how good citizens honor their country, about the branches of our country's government and different kinds of local government.

THIRD GRADE

General Statement

The goal of the third grade program is to continue building and reinforcing skills learned in second grade. It emphasizes reading comprehension, language arts mechanics, grammar, spelling, writing, and speaking in both English and Armenian. The focus in math is to strengthen skills in addition, subtraction and introduce multiplication and division. In addition, the students are exposed to Armenian history, culture, and religion as well as the history of our communities and problem-solving skills. The courses offered are: English, Armenian, Social Studies, Math, Science, Art, Music, Computer, and P.E.

English Language Arts: Students in third grade read and understand grade level appropriate material. Students read and respond to a wide variety of significant works of children's literature. Through daily reading, students achieve fluency in oral and silent reading skills. They learn to use a variety of comprehension strategies. Students write clear and coherent sentences and paragraphs. Students progress through the stages of the writing process (e.g. prewriting, drafting, revising, and editing). Emphasis is also placed on word analysis skills, vocabulary development, grammar skills, and concept development. Students are introduced to cursive writing and to using reference materials for research and reports.

ESLRs Addressed: 1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b, 5a, 5b, 5c, 5d

Assessment Methods: Classwork, homework, pretests, discussions, information presentation, question /answer, reading decodable books, unit test, reading fluency, reading logs

Mathematics: In third grade students strengthen their understanding of place value, number sense, addition, and subtraction. They are introduced to estimation, measurement, multiplication, and division. The major goal of third grade is also to expand the word problem solving strategies.

ESLRs Addressed: 1a, 1b, 1c, and 5c.

Assessment Methods: Daily homework practice, oral assessment of understanding of daily lesson, classwork, participation, chapter pretests, chapter tests

Armenian Language Arts: The third grade Armenian program focuses on reinforcing skills taught in second grade. Emphasis is placed on reading fluency, reading comprehension, writing, language mechanics, grammar, spelling and oral communication skills. Students continue to learn about Armenian history, culture, and religion and relate them to their personal experiences.

ESLRs Addressed: 1a, 1b, 1c, 2a, 2b, 2c, 4 a, 4b, 4c, 4d, 4e, 5a, 5b, 5c, 5d, 5e, and 5f

Assessment Methods: Daily reading, fluency tests, independent work, presentations/projects, homework, classwork, class discussions/participation oral and written tests.

Science: The science program in third grade teaches concepts from physical, earth, and life sciences. The students explore diverse climates of various habitats, learn how the food chain works, and understand the need for energy of living things.

ESLRs Addressed: 1a, 1b, 1c, 5c, 5d, and 5f.

Assessment Methods: Classwork, classroom participation/discussion, investigation reviews, homework, chapter tests, unit tests

Social Studies: This course focuses on the history and current day life of communities in the U.S. and around the world. They learn about their environment and geographical location by using maps, charts and graphs. They become aware of different kinds of communities, their dependency on one another, and changes over time. Students are introduced to the importance of rules and laws in our daily lives and the basic structure of the U.S. National government and state governments. Students also build valuable vocabulary used in everyday life in and around our communities.

ESLRs Addressed: 1a, 1b, 1c, 2a, 2b, 2c, 3b, 3c, 4d, 5a, 5b, 5c, 5d, 5e and 5f

Assessment Methods: Classwork, homework, quizzes, discussions, information presentations, question/answer, lesson tests, unit tests, research reports

Co-curricular & Extra-curricular Activities:

- Physical Education: The P.E. program continues to develop basic movement skills and improve the development of agility, flexibility and coordination. Students engage in activities that promote cardiovascular activity, muscular strength, and endurance. They practice and learn the rules for various group games including basketball, soccer, kickball, and baseball.
- Music: The students learn Armenian, American, patriotic, holiday and religious songs. They gain knowledge of various musical instruments, as well as learn to identify melody, rhythm, harmony, and timbre in selected pieces of music.
- Art: Once a week the students get instruction in arts and crafts to enhance their development of creativity. Emphasis is placed on using various tools to draw, paint, and create holiday crafts.
- Dance: Focus is placed on the development of motor skills and technical expertise. The students are introduced to various types of music and learn to interpret the lyrics through movements. Emphasis is placed on Armenian dancing as well as teaching complex steps, following rhythm and beat. Students learn to create, perform, and participate in dance performances.
- Computer: The students visit the computer lab once a week where they are introduced to and gain practice in learning to use various programs such as: Sebran, Math Brain Builder, Mavis Beacon Typing, Paint, Microsoft Word, Microsoft Power Point, and educational games.

Extra-curricular activities include:

1. Holiday/ Special event assemblies (Armenian Cultural Month, Thanksgiving, Christmas, St. Vartanantz Day, Armenian Genocide Commemoration, Armenian Independence Day, Last Day of school.)
2. The Kaiser Permanente Educational Theater Program – Body Awareness (An assembly about nutrition, hygiene, and health.)
3. L.A. Department of Transportation presents “Safe- Moves”
4. L.A. Department of Public Works Assembly on Recycling and Earth Day
5. Two field trips per year (theater, concert, Science museum, zoo, fire dept.)
6. After school sports- Basketball team, track and field, and soccer.
7. Armenian folklore and story-telling
8. Career Day - Parents /volunteers are invited to talk about various careers

Course Name: English

Textbook: SRA Open Court Reading 2002

Course Description: The goal of third grade English program is to continue building on and reinforcing skills and concepts learned in second grade. The program emphasizes on reading fluency, comprehension skills and strategies, vocabulary (word knowledge: root words, suffixes, prefixes!), grammar, spelling, writing (process of writing/ steps), penmanship (cursive writing), and speaking.

Course Name: Armenian Language

Textbook: Tangaken Karuh- For Literature, Mer Lezoun- Writing workbook
Lezvagan Varjoutyounerou kirk- Grammar book

Course Description: The third grade Armenian program reinforces skills taught in second grade and introduces age-appropriate, new skills. Emphasis is placed on reading comprehension, writing, reading, language mechanics, grammar, spelling, and speaking. In addition, students learn about Armenian history, culture and religion and relate them to their personal experience.

Course Name: Social Studies

Textbook: Harcourt Brace Social Studies 2002

Course Description: Third grade students learn about the history of communities in the United States and around the world. They learn about their geographical location by using maps, about the importance of communities and the inhabitants, the effects of change over time, dependence on one another, and learn various problem-solving skills. Students also learn valuable vocabulary used in everyday life, in and around our communities.

Course Name: Math

Textbook: McGraw Hills Mathematics

Course Description: Third grade math provides conceptual development of number concepts, computation, numeration, and estimation. It develops understanding of functions and their importance in algebra. It also focuses on the collection and display of data, calculating averages, and performing probability experiments. Third grade math also enhances development of logical and critical-thinking skills.

Course Name: Science

Textbook: Discovery Works by Houghton Mifflin

Course Description: Third grade science program provides students opportunities to use science process skills and the method of science through hands-on activities. The course teaches students to use critical-thinking skills and scientific reasoning skills to help develop scientific literacy. The program gradually introduces students to the knowledge, methods, skills, and attitudes of scientists. Third grade science program covers life, physical, and earth science.

FOURTH GRADE

General Statement:

Fourth grade students learn the basic components of reading, writing, language arts, vocabulary, communication skills, and spelling. They learn various problem-solving strategies in math, as well as building knowledge in earth science. Students gain the fundamentals of reading, speaking, writing, and spelling in Armenian, in addition to learning about their history, culture, and religion. Fourth grade students are exposed to the history of California and its relevance to their daily lives as citizens of this state. The courses offered are: English, Armenian, Social Studies, Math, Science, Art, Music, Computer, and P.E.

English Language Arts: The students learn word knowledge, reading comprehension skills and strategies, inquiry skills and strategies, writing and language arts skills and strategies, the five steps of the writing process, fluency reading strategies, and develop knowledge of new weekly vocabulary and spelling words. Students read and understand grade appropriate material, draw upon a variety of comprehension strategies, and write clear, coherent sentences and paragraphs. They become efficient in speaking with a command of standard English conventions appropriate to this grade level.

ESLRs Addressed: 1a, 1b, 1c, 3a, 3b, 3c, and 5c

Assessment Methods: Weekly tests, homework /classwork, fluency tests, silent reading logs, weekly home reading charts, projects, and writing assignments (graded - 5 steps of writing)

Mathematics: The major emphasis of the fourth grade math program is to master large numbers and addition, subtraction, multiplication, division of multi-digit numbers, and to strengthen skills in measurement and statistics. Students learn to describe and compare simple fractions and decimals. The four steps of problem-solving strategies are used daily. Students strengthen their abilities to collect, represent, and analyze data to answer questions.

ESLRs Addressed: 1a, 1b, 1c, and 5c

Assessment Methods: Daily homework practice, daily assessment of concept understanding, summative evaluation, chapter pre-tests, chapter test and classwork.

Science: The fourth grade students develop an understanding and build knowledge in earth science, magnetism, and electricity. Scientific literacy is learned through activities that challenge students to use processing skills, critical thinking skills, and scientific reasoning skills. Students will gain an understanding of the earth's structure, major biomes, energy flow in ecosystems, minerals, and rocks.

ESLRs Addressed 1a, 1b, 1c, 2a, 2c, 4e, 5c, 5d, and 5f

Assessment Methods: Daily homework practice, daily oral and written practices hands-on activities, group projects, oral assessment, conducting experiments, and chapter quizzes and test.

Social Studies: The emphasis is on the history of the state of California. The students learn about the land, its early people, how California became a state, and California in modern times. Students learn about the variety of geographical settings and California's ethnic diversity. Students learn vocabulary words, develop analytical-thinking skills and problem-solving skills.

ESLRs Addressed: 1a, 1b, 1c, 3a, 3b, and 3c

Assessment Methods: Chapter tests, quizzes, projects, writing assignments, various worksheets, homework, and class work.

Armenian Language Arts: The Fourth grade Armenian program focuses on enriching students' knowledge of the Armenian language through daily work in reading fluency, reading comprehension skills, writing, oral communication, grammar, vocabulary, and spelling. Emphasis is placed on teaching Armenian history, culture, religion, and character education. Students learn to read, understand, interpret, and critically analyze grade-level literature and short articles. Students continue to strengthen their sentence structure, paragraph, and short story writing skills.

ESLRs Addressed: 4a, 4b, 4c, 4d, 4e, 5a, 5b, 5c, 5e, and 5f.

Assessment Methods: Weekly tests, homework /class work, daily fluency read, weekend home reading charts and comprehension questions, Projects and research, group work, daily journal writing and Writing Assignments

Co-curricular & Extra-curricular Activities:

- Physical Education: The P.E. program in the fourth grade focuses on building fundamental skills learned in the previous years, learning more organized games, understanding fair play, importance of following rules, body management, spacing, health and fitness, and team work. Students are introduced to flag football, soccer, basketball, baseball, and lacrosse.
- Music: The students learn Armenian, American, patriotic, holiday, and religious songs. They gain knowledge of various musical instruments. They learn to identify music and compare musical styles from diverse cultures and time periods. Students enjoy the Music Mobile Assembly once a year presented by the L.A. Philharmonic docents.
- Art: Once a week the students get instruction in arts and crafts where they enhance their development of creative expression. Emphasis is placed on using various skills, processes, materials, and tools to draw, paint, and create holiday crafts as well as to communicate meaning.
- Dance: Focus is placed on the development of motor skills and technical expertise. Students are encouraged to demonstrate mental concentration and physical control in performing dance skills. Students learn to memorize set movement patterns and sequences of movements. They are able to make smooth transitions when connecting one movement to another. Students become aware of and recognize personal space and respect the personal space of others. Students learn at least two dances during the year and perform them during school assemblies and at the end of the year program.

- Computer: The fourth grade students visit the computer lab once a week where they continue to enhance their knowledge and gain further understanding and practice in learning to use various programs such as; Sebran, Math Brain Builder, Mavis Beacon Typing, Microsoft Word, Microsoft Power Point, and various educational games.

Extra-curricular activities include:

1. Holiday Assemblies: Holiday/ Special event assemblies (Armenian Cultural Month, Thanksgiving, Christmas, St. Vartanantz Day, Armenian Genocide Commemoration, Armenian Independence Day, Last Day of school.)
2. The Kaiser Permanente Educational Theatre Program – Body Awareness (An assembly about nutrition, hygiene, and health.)
3. L.A. Department of Transportation presents “Safe-Moves”
4. L.A. Department of Public Works Assembly on Recycling, and Earth Day
5. Two field trips per year (San Fernando Mission and California Museum Science Center, Observatory/Planetarium.)
6. Science Fair
7. Seasonal Plays - 4th grade presents St. Vartanantz Play in February
8. After-school Sports – Basketball, soccer, volleyball, track and field. Students compete in these games with other teams.

Course Name: English
Textbook: SRA Open Court Reading 2002
Course Description: Students learn word knowledge (root words, suffixes, prefixes), comprehension skills and strategies, inquiry skills and strategies, writing and language arts skills and strategies (including the five steps of the writing process and journal writing), and reading strategies. Students study from a list of vocabulary words each week.

Course Name: Armenian Language
Textbook: Yes Medz Yem, Armenian Language Development Workbook
Course Description: The fourth grade Armenian program focuses on developing and enhancing Armenian reading comprehension skills, building vocabulary, oral and written communication in Armenian, grammar and cultural awareness, as well as character education. The students learn to understand and translate the stories they read, do additional book reports, and research projects relating to the themes of the stories read in class. Armenian history and religion is taught to help develop, understand and appreciate the Armenian cultural heritage.

Course Name: Math
Textbook: McGraw Hill 2002
Course Description: Fourth grade math is designed to help students understand number sense, addition, subtraction, multiplication, and division of whole numbers. The emphasis is placed on properties, relationships between plane geometric figures, and measurements. Fourth grade math deepens word problem solving skills, as well as collecting, representing, and analyzing data.

Course Name: Science
Textbook: Houghton Mifflin Science Discovery Works Grade 4
Course Description: This course is geared to help students develop scientific literacy by providing activities and resources that challenge students to use process skills, critical-thinking skills, and scientific reasoning skills. Students develop process skills as they ask questions and investigate to discover the answers. Ideas are conceptualized, tested, and evaluated. They develop critical-thinking skills and scientific reasoning skills as they respond to thought-provoking questions about their investigations and in ongoing assessment. The course covers the following: Earth's structure, major biomes, energy flow in ecosystems, minerals, rocks, magnetism, and electricity.

Course Name: Social Studies
Textbook: Harcourt Brace Social Studies, 2000
Course Description: The emphasis is on the history of California, from its land and early people to how it became a state and up to its modern times. Students also learn about the variety of California's geographical settings and ethnic diversity.

FIFTH GRADE

General Statement

Fifth grade students learn the basic components of decoding and comprehension in order to become fluent readers. They continue to strengthen their writing, language arts, vocabulary, communication, and spelling skills. Students gain the fundamentals of reading, speaking, writing, and spelling in Armenian, in addition to learning about the Armenian history, culture, and religion. They learn various problem-solving strategies and develop mathematical reasoning. Students will gain a greater understanding of United States history and understand the scientific concepts and principles of physical and earth sciences, and living systems. The courses offered are: English, Armenian, Social Studies, Math, Science, Art, Music, Computer, and P.E.

English Language Arts: Students read and understand grade-level material particularly American and British literature. They draw upon a variety of comprehension strategies as needed, including generating and responding to essential questions, and making predictions. Students write clear and coherent sentences and paragraphs that develop a critical idea. They apply the writing process in their writings: Pre-writing, drafting, revising and editing. Students deliver coherent presentations. The students recognize the basic parts of speech; noun, pronoun, verb, adverb, adjective, subject, and predicate and understand each in more detail and depth.

ESLRs Addressed: 1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b, 3c, 5a, 5a, and 5b

Assessment Methods: Daily homework practice, weekly tests, homework /class work, fluency tests, weekly home reading charts, projects and research, and writing assignments (Graded - 5 steps of writing)

Armenian Language Arts: The program focuses on enriching students' knowledge of the Armenian language and developing appreciation of Armenian literature and history. The Armenian program is enhanced through daily work in reading fluency, reading comprehension skills, writing, oral communication, grammar, vocabulary, and spelling. Emphasis is placed on teaching Armenian history, culture, religion, and character education. Students will be able to read, understand, interpret, and critically analyze grade-level literature and short articles. Students continue to strengthen their sentence structure, paragraph, and short story writing skills by writing about their interests and personal experiences.

ESLRs Addressed: 4a, 4b, 4c, 4d, 4e, 5a, 5b, 5c, 5e, and 5f.

Assessment Methods: weekly tests, homework /class work, daily fluency read, weekend home reading charts and comprehension questions, projects and research (done outside of class), group work, daily journal writing, and writing assignments

Mathematics: Fifth grade mathematics guides students to perform calculations and solve problems involving addition, subtraction, multiplication, and division of fractions and decimals. Emphasis is also placed on the development of number sense, algebraic functions, measurement and geometry, and mathematical reasoning. Focus is given to the

collection and display of data, calculating averages, and performing probability experiments.

ESLRs Addressed: 1a, 1b, 1c, and 5c

Assessment Methods: Daily homework practice, daily written practices, the four steps of problem solving, individual and group projects, individual demonstration on the board, and chapter quizzes and test.

Science: The program focuses on teaching the human body, including the digestive system, respiratory system, circulatory system, excretory system. The students further their knowledge in space science, the solar system, galaxies, constellations, and life cycle of stars. They continue to study weather, climate and water changes on Earth.

ESLRs Addressed: 1a, 1b, 1c, 2a, 2c, 4e, 5c, 5d, and 5f

Assessment Methods: Daily homework practice, daily oral and written practices hands-on activities, group projects, oral assessment, conducting experiments, and chapter quizzes and test.

Social Studies: The course focuses on the development of the United States up to the late 19th century. The students are introduced to the Colonial Revolutionary periods, Civil War, western expansion, and the industrial revolution. Students learn about the foundations of the government, The Bill of Rights, the Declaration of Independence and the U.S. Constitution.

ESLRs Addressed: 1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b, 5a, 5b, 5c, and 5f

Assessment Methods: homework, class work, independent work, group work, projects, chapter tests, quizzes

Co-curricular & Extra-curricular Activities:

- Physical Education: The P.E. program continues to emphasize the development of motor coordination and building endurance and agility. Students become aware of the importance of warm-up and cool-down, learn more organized games, understand fair play, importance of following rules, body management, spacing, health and fitness, and teamwork. Students are introduced to flag football, soccer, basketball, baseball, and lacrosse.
- Music: The students learn Armenian, American, patriotic, holiday, and religious songs. They gain knowledge of various musical instruments. They learn to identify and compare music from diverse cultures and time periods. Students enjoy the Music Mobile Assembly once a year presented by the L.A. Philharmonic Docents.
- Art: Once a week the students get instruction in arts and crafts where they enhance their development of creative expression. Emphasis is placed on using various skills, processes, materials, and tools to draw, paint, and create holiday crafts as well as to communicate meaning. Students learn to assess their own work of art and identify what changes they would make for improvement.
- Dance: focus is placed on the communication of meaning in dance and the development of motor skills and technical expertise. Students learn to convey a wide range of feeling and expression through gestures, posture, and movement.

They are able to demonstrate focus, physical control, and coordination in performing movements. They learn to create, memorize, and perform complex sequences of movement with greater focus, force/energy, and intent. Students learn at least two dances during the year and perform them during school assemblies and at the end of the year program.

- Computer: The fifth grade students visit the computer lab once a week where they continue to enhance their knowledge and gain further understanding and practice in learning to use various programs such as; Sebran, Math Brain Builder, Mavis Beacon Typing, Microsoft Word, Microsoft Power Point, and educational Games. They will be introduced to 3-D animation by learning to use the Ulead Cool 3-D Studio program.

Extra-curricular activities include:

1. Holiday/ Special event assemblies: Armenian Cultural Month, Thanksgiving, Christmas, St. Vartanantz Day, Armenian Genocide Commemoration, Armenian Independence Day, Year End Program, Last Day of School Program, Graduation.
2. The Kaiser Permanente Educational Theatre Program – Body Awareness (An assembly about nutrition, hygiene, and health.)
3. L.A. Department of Transportation presents “Safe- Moves”
4. L.A. Department of Public Works Assembly on Recycling, and Earth Day
5. Two field trips per year: Hollywood Bowl, Gene Autry Museum, Universal Studios
6. Science Fair
7. Seasonal Plays - 5th grade presents a popular Armenian play
8. After School Sports – Basketball, soccer, volleyball, track and field. Students compete in these games with other teams.

Course Name: English
Textbook: Open Court Series
Course Description: In fifth grade, the focus is on reading comprehension and appreciation of literature in general. Students continue to work on improving their reading fluency. They explore all types of literature through two major thematic units of study, which are "universal themes" and "research themes." Students go beyond just reading and understanding of the text. They learn to ask questions, to discuss important ideas, to think critically, and to research and write about the concepts and ideas centered around these themes. Students produce various forms of writing by engaging in the writing process, which includes prewriting, drafting, revising, editing, and publishing.

Course Name: Armenian Language
Text Book: Dzareroun Kaghdnike, Armenian Language Development Workbook

Course Description: The fifth grade Armenian program focuses on character education and developing appreciation of Armenian literature and history. Students are encouraged to read from their book and other books on a weekly basis. To check comprehension of the stories read, students are required to relate about their thoughts in sentences/paragraphs. At this stage students will learn and use new spelling words, learn about nouns, adjectives, pronouns and verbs. Students do personal and group projects relating to the stories they read. They also write about their interests and personal experiences. Armenian history and religion is taught to help students understand the cultural diversity of the community they live in and appreciate the Armenian cultural heritage.

Course Name: Social Studies
Textbook: Harcourt Publishing. Early United States.
Course Description: This course focuses on the development of the nation from its early beginnings to the late 19th century. Historical content includes the Colonial and Revolutionary periods, Civil War, western expansion, and the Industrial Revolution. Students learn about the foundations of a representative government, as well as the important ideas in the Declaration of Independence, Bill of Rights, and the U.S. Constitution. Students will continue to learn course concepts in civics, economics, and geography.

Course Name: Mathematics
Textbook: McGraw-Hill Mathematics Grade 5
Course Description: This course provides guided instruction to help students build understanding of new concepts, make connections between concrete models and symbols, and solve symbolic mathematical problems. Students also learn the development of number concepts, computation, numeration (systems for writing numbers), and estimation with whole numbers, decimals, and fractions, the understanding of functions and their importance in algebra, the study of space and figures in space; the use of measuring tools, statistics, data analysis, and probability, and development of logical thinking and recognizing, and critically questioning all assumptions

Course Name:

Science

Textbook:

Houghton Mifflin Science Discovery Works Grade 5

Course Description: This course focuses on developing scientific literacy by providing activities and resources that challenge students to use process skills, critical thinking skills, and scientific reasoning skills. Students develop process skills as they ask questions and investigate to discover the answers. Ideas are conceptualized, tested, and evaluated. They develop critical-thinking skills and scientific reasoning skills as they respond to thought-provoking questions about their investigations and in ongoing assessment. The course covers the following areas in science; human body, digestive system, respiratory system, circulatory system, excretory system, space science, our solar system, galaxies, constellations, life cycle of stars, weather , and water on Earth.